

# REMOTE EDUCATION PROVISION

INFORMATION FOR PARENTS



This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.



### THE REMOTE CURRICULUM:

What is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will be provided with work on Go4Schools matching their timetabled lessons. This will be available from 8.55am each morning and will blend presentations, work booklets and video tutorials

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Depending on the expected length of the remote education, we will adapt our curriculum accordingly:

- Where a large cohort of students or the entire school are required to engage in remote education for a clearly defined period of less than a half-term, students will follow the curriculum as it would be delivered in school. The main whole school adaptation would be to the assessment schedule due to these ideally being delivered in lessons as normal. Practical subjects will focus on a range of theory and delivering elements of their curriculum dependent on our knowledge of students' home resources. Core PE will not be delivered through individual lessons but through recommended activities and a daily fitness sessions on youtube that we encourage students and families to attend
- In the event of a period of remote education which extends to a half-term, longer or for an undefined period, we will regularly review the curriculum across all key stages and subjects considering which elements are most suitable for remote education.
- Following an extended period of remote education, we will provide catch-up sessions after school providing support for students across all key stages helping them to consolidate their remote learning and check their understanding

## REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

KS3 and KS4 students	A minimum of 5 hours daily, in line with their normal timetabled lessons, Homework will be set dependent on the curriculum aspect
KS5 students	A minimum of an hour per lesson each day with additional study comprising approximately 20 hours over the course of the week

## ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

Students and families are familiar with our online platforms for whole school learning:

**Go4Schools:** this is where students will receive their work and clear written guidance from teachers on how best to complete it. Students can access and are provided with a wide range of resources, including presentations, booklets, worksheets, web links and video tutorials.

**Microsoft Teams:** this is where students will engage with live supervision sessions with their teachers, participate in break out rooms, submit their work and receive feedback. All sessions are recorded for safeguarding purposes and to enable students unable to attend a live session to view it later.

If my child does not have digital or online access at home, how will you support them to access remote education?

How will my child access any online remote education you are providing?

- Parents/carers should contact their child's Head of Year if their child does not have a device that enables internet access. We may be able to loan a laptop, subject to availability.
- Similarly, if parents/carers require the loan of a dongle, please contact their child's Head of Year. We also have Vodafone data cards available to borrow if more data for an existing dongle/tablet/device is required for remote learning.
- If the school is not able to enable home learning for the child by providing a device and/or internet access, a place will be offered in our Mini School so that students can attend and still be able to access online work set and live lessons.



## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

We want students to have access to their teachers and receive explanation, instruction and support which will enhance their remote education.

Therefore, teachers are expected to be available to their students at the scheduled lesson times to facilitate this process. We employ a variety of models to provide students with the best range of opportunities to learn:

- **Live lessons** - these might follow a similar structure or process to what would happen in the classroom. However it is not necessarily beneficial or desirable for students and teachers to have several hours of direct screen time every day
- **Live supervision** - we acknowledge the potential difficulties of students attending every session and therefore when teachers are not offering live lessons, they will always provide live supervision. Here the teacher will introduce the activities and learning to the students, remain available for explanation and questions and then bring the students together towards the end of the session to review their work

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Alongside these two key models, our teachers also provide guidance and learning through

- **Recorded presentations and video tutorials.** We have launched a youtube channel where teachers provide students with supplementary instruction and modelling
- **Other video tutorials and lessons such as those provided by Oak Academy**
- **Online platforms such as MyMaths and GCSEpod**

## ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are required to read all instructions and resources provided on Go4Schools and then complete the work, providing examples of what they have done at a time and in a format specified by a teacher.
- Students are strongly encouraged to attend all live sessions as this will enable them to receive direct instruction from their teachers and interact with their peers.

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- Year 11 and 13 students are required to attend live supervisions whether or not examinations have been cancelled in order to provide the best possible evidence for centre assessed grades in the instance of cancellation and to ensure the best possible preparation in the events of exams taking place

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers check engagement only a daily basis and will contact students and parents to support work being done,
- Teachers complete a weekly record of student engagement and then parents are contacted if any concerns have been raised to enable support to be put in place

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:



- The school's feedback policy remains in place during periods of remote education and students should receive at least two whole class feedback sessions per half-term.
- Alongside this, teachers provide many more immediate forms of feedback through including precise comments on students' work, target banks, use of chat functions, quizzes and surveys, automatic marking and verbal feedback given in live sessions.
- Where possible, the school's assessment calendar remains in place and if necessary students will submit more extended assessment pieces through the assignments function on Microsoft Teams
- We are currently trialling a range of potential assessment models including teachers supervising students remotely.

## ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

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### In school

- Students with an EHCP or complex needs are offered a place in our mini-school, where they work with school staff, including LSAs who can support individual or small-group needs. This can be combined with remote support if needed.

### Remotely

- We create a tailored support offer to individual students with SEND, according to need.
- Students with the greatest need are allocated a Key Worker who support students and their families over the phone, by email and via Microsoft Teams. Contact is made anywhere between once per week to once per day, according to need.
- Support and guidance is offered through differentiating tasks, setting bespoke work, building confidence, guiding parents/carers in how best to support their child.
- There are HLTA specialists in literacy and numeracy on the SEND Team who work in conjunction with subject teachers to design and adapt work for individuals or small groups.

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- LSAs attend many live online lessons, with the facility to work with small groups in a virtual breakout room.
- Evidence-based online literacy catch-up programmes can be accessed at home for those students given a license/login. These are Lexia (reading and reading comprehension) and Spellzone (spelling). We ask parents/carers to encourage and support their children to complete approximately an hour of each at home, split into daily small chunks. Participation and progress is monitored, with rewards for the greatest effort.
- Support is available for students experiencing mental health difficulties via The Study, the Year Teams or the Safeguarding Team.

## REMOTE EDUCATION FOR SELF-ISOLATING STUDENTS

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- In the event of students required to self-isolate, their remote education will match the taught curriculum in school. In addition to accessing the work remotely, they will be invited to join their timetabled lessons through Microsoft Teams.
- Students will receive feedback according to the school's feedback policy. Where an assessment is taking place, teachers will make a decision based on individual students whether or not they have the access, space and capacity to complete the assessment in appropriate conditions. Where this is not the case, students will complete a similar assessment upon their return.