

Year 7 Literacy & Numeracy Catch-Up Premium



In January 2013 the government launched a new initiative to provide additional funding to schools for each Year 7 student who did not achieve at least level 4 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for pupils who need it most.

In the academic year 2017-18, we received a total of £25,112. This funding is used to support the students in Year 7 in order to assist in bringing them quickly up to speed so that they are able to fully access the curriculum and reach their full potential at school.

The nature of the support for these pupils at Samuel Ward Academy includes the following:

- An extended transition period in joining the academy – all Year 6 students join us for the last week of the summer term and we offer transition clubs to students who need to build their confidence and to enable us to assess the specific needs of students falling into the Literacy and Numeracy Catch-up group.
- Students are taught in very small extracted groups during their English and maths time and receive targeted support on their particular needs. If necessary, this support continues into Year 8.
- Extra 'literacy' catch-up sessions aimed at accelerating reading, are run in enrichment time by an English teacher
- There is a lunch club, operating three days a week, which supports and boosts literacy and comprehension skills.
- Students also receive online support on the Lexia programme.
- The SEN team run sessions in Sound Discovery (a phonics programme); Catch-up Literacy and run bespoke programmes tailored to individual student need.
- All staff are trained to use Clicker7, which produces scaffolding materials and which supports vocabulary building)
- Money was also used to buy a range of easy access novels.

Impact Data for the Catch-Up cohort of students who completed Key Stage 3 (2016):

In English, pupils who received Catch-Up Funding made xxxxxx progress, in line with national expectations.

In mathematics, xxxxx% of the students made at least expected progress and xxxxxx% above expected progress – higher than the national figures.

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