

The Friendship Web Developing social skills and confidence.

I created a Friendship Web with a group of year 8 students during a transition group session. Aiming to support the students with developing relationships within their new vertical tutor groups using the Crucial C's typology as a guide by Adlerian's Bettner and Lew (1990), The Basic Need to Belong.



CONNECT

...the ball of string is passed to a student they find they have a link with (e.g. the same pet, interest in music or hobby) and they discuss the link they have found. The process is repeated.

CAPABLE... students feel competent and take responsibility in making their own friendships.

COURAGE... students feel able to handle difficult social situations and overcome their fear of making new friends.

Connect

I belong

Capable

I can do it

Count

I can make a difference

Courage

I can handle what comes

COUNT... students feel significant and that they can make a difference to their own relationships.

Students begin seated in a circle facing each other; students ask a question e.g. 'my name is (student's name) and I like History, who else enjoys History and why?'...



Successful outcomes: students feel prepared to form new relationships in KS4 and are aware of acceptable and effective ways to do so within school.