

Intervention to improve revision and organisational skills

Pupils are targeted through a review process for support.

The aim of the intervention is to improve revision and organisational skills. To be able to use mind mapping as a revision technique.

We then introduce pupils to examples of typical English revision mind maps. We then looked at how mind maps could be used in other subjects.

We create maths mind map and then moved on to a Geography mind map.

We introduced different techniques to help produce more creative mind maps. For example: Post-it Notes, highlighting, colours, arrows, boxes, photocopying and pop-ups.



At regular intervals we evaluated the progress of pupils, to see if by creating and revising from a mind map was successful in improving their memory skills.

All pupils targeted remembered and retained information successfully and stated that the mind maps they produced were helping with their memory skills. Pupils said they would carry on with the this process to help them in the future.