

# Spelling Group • To establish self-taught • Techniques to remember spellings

Here I am supporting students with their spelling. This student is decoding the letters that are separated by colour to spell regularly used words to build a word bank in her memory.



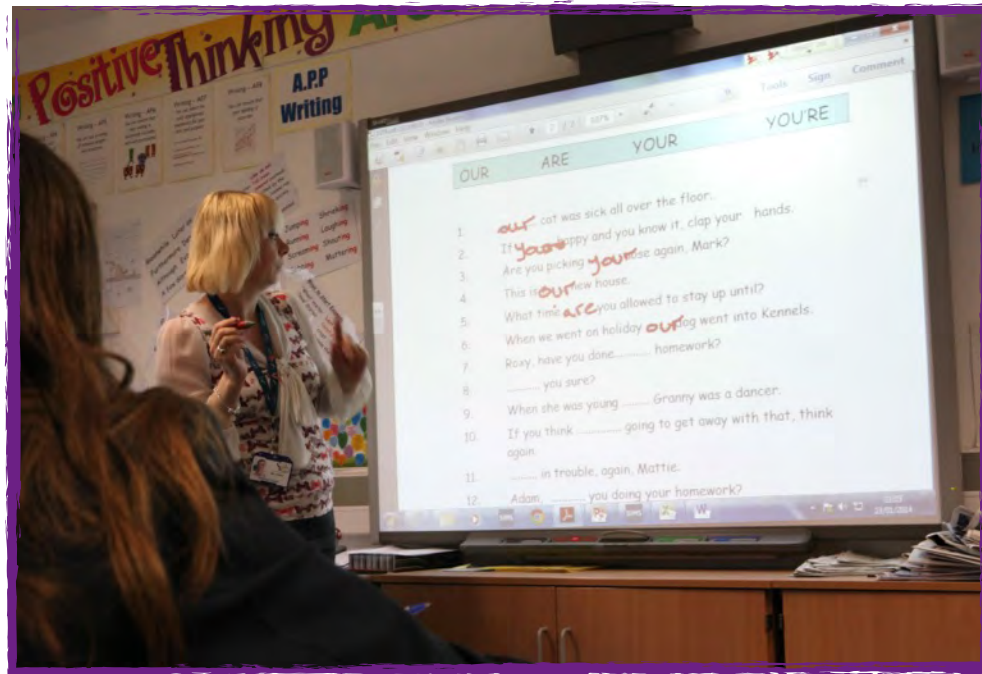
The student has created a new word from her spelling tiles, and is now starting to recognise patterns in same sounding words.

I am showing students you can move the letters around to create other words. This will help them memorise spelling groups with the same sounds.





# English lesson • Learning sentence structures and a variety of openings.



The class are learning the correct spelling of the words your, you're, and our. Sentences are shown on the board with the correct use and incorrect use. The pupils have to decide which sentences are correct. We then read out the sentences and discussed the correct use, I wrote over the sentences that were incorrect to support pupils' learning.

I am reading through pupils' work to ensure correct sentence structure.



I then wrote their ideas down on a white board, so the pupils can proof read for understanding and fluency. Once they are happy with their sentences they write them up in their book. This stops overuse of crossing out and gives them the confidence to try the next sentence on their own.



Here I am encouraging pupils to think about their sentences and how to start by using ED,ING,LY words. This will improve their vocabulary and enhance comprehension. Allowing them take up time to think of their own ideas.