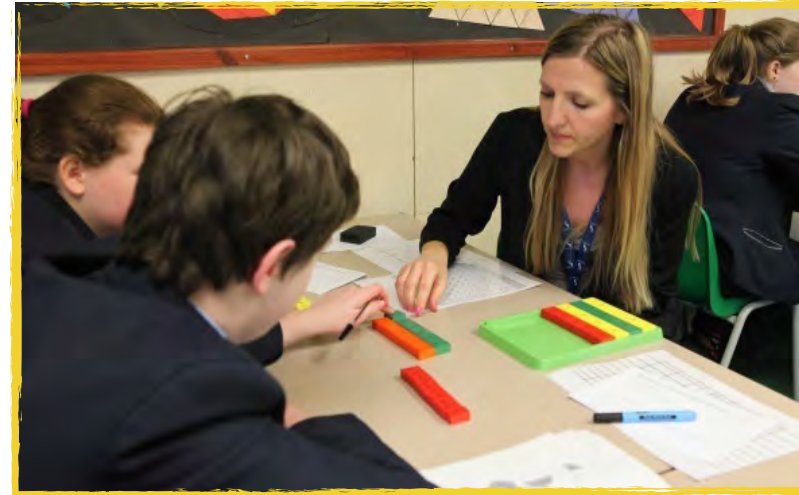


Modelling how to find fractions using bars. Showing you can divide a whole number into 'equal' parts and showing that all the parts together equal a whole.



Processing
Reasoning
Inquire
Creativity
Evaluating

Allowing the students to *process* the information, enabled me to then ask them to demonstrate what they have understood.



Develop deep thinking
Role Model
Impact
Challenge
Engagement

Small group work, ensures students are *engaged* at all times.

Students were given a multiplication grid to enable them to find a fraction of a number by dividing by the denominator.



Deep Thinking. I asked them to now find $\frac{2}{5}$ using the bars. I gave them plenty of time to think and I 'stepped back'



Challenge. Using the tenths bars, and a place value grid, they were able to turn fractions into decimals, by writing the value of the number into the grid.

