



Our approach

In line with the rationale set out by the Department for Education, Samuel Ward Academy aims to support our disadvantaged students through targeted intervention and whole school initiatives both academic and pastoral. We believe that all pupils should leave Samuel Ward Academy as **successful learners, confident individuals** and **responsible citizens**. Key to this is that all pupils have both an entitlement and a requirement to make 4 levels of progress from KS2-4 through outstanding teaching over time. We do not water down or dilute these core values for any groups of pupils.

2014-2015

What will the funding be spent on ?

In 2014-15, Samuel Ward Academy will in receipt of a projected Literacy and Numeracy Catch Up Grant of £25,000 for 50 eligible pupils. The grant will primarily be used to funding TLC intervention for mathematics and English as well as support whole school structural initiatives such as tutor groups of 15.

2013-2014

What was the funding spent on?

In 2013-14, Samuel Ward Academy was in receipt of a Literacy and Numeracy Catch Up Grant of £23,000 for 46 eligible pupils. The grant was primarily used to funding TLC intervention for mathematics and English as well as support whole school structural initiatives such as tutor groups of 15.

Impact of interventions

The impact of these interventions can only meaningfully be measured through looking at how well these pupils have met the schools aspirational targets of achieving at least 2 sub-levels of progress in Year 7 in English and mathematics

English

78% of pupils eligible for the Literacy Catch Up Grant made at least 2 sub levels of progress in Year 7

72% of the rest of the cohort achieved at least 2 levels of progress

Mathematics

70% of pupils eligible for the Numeracy Catch Up Grant made at least 2 levels of progress in Year 7

71% of the rest of the cohort achieved at least 2 levels of progress in Year 7