

## Samuel Ward Academy Covid Budget 2021

Last updated: 9 Feb 2021

The closure of schools due to Covid will have affected different students in different ways. Some will have gaps in their knowledge, others will have made some gains in theirs. We will work with students to identify need and address it as required. We will provide the means for students to work independently according to their particular needs as well as addressing those needs in class.

The best thing we can do for our students going forwards is to teach them as well as we possibly can. We will initiate a coaching scheme to help ensure more excellent teaching across the school.

We believe that one of the impacts of the closures has been a significant reduction in time spent working alongside other students and adults, collaborating, communicating and socialising. We will review our curriculum to seek to provide greater opportunities for that kind of work to take place.

We believe that the social impact of Covid will last as long if not longer than the academic impact. We will invest in expanded inclusion support to increase our capacity to support our students.

Item	Cost	Rationale
GCSE Pod	£4,500	Proven impact on student achievement, complements our existing offer and enables students to access high-quality explanations and assessments from home or mini-school
Lexia	£2,700	Strong evidence base at SWA, literacy interventions particularly important when face-to-face teaching disrupted
Additional Inclusion officer	£35,000	Large pastoral programme required during lockdown-particularly in ensuring regular contact with vulnerable students. Bolstering mental health team a priority.
After school tutoring	£13,500	Catch up for identified students using our existing teachers in after-school sessions.
NTP Tutoring	£10,000	Catch up for targeted students in small groups. Use of NTP tutors during/after school day.
ICT equipment	£2,500	Laptops for student loan, visualisers and headsets for teachers to enable access for students and ensure highest quality remote teaching.
Curriculum Development	£6,000	Resourcing for new curriculum strand to support oracy, collaboration, confidence and socialisation
Contingency	£5,800	The situation is still developing and further student interventions will be required following the 3 <sup>rd</sup> lockdown. Possibilities include online packages, summer school, after school interventions.
<i>Total:</i>	<i>£80,000</i>	

We will measure the impact of these measures using the following outcomes and key results:

### Outcome 1

Students achieve in line with previous cohorts, maintaining the trajectory of academic improvement

#### Key Results

- Tracking data shows that Year 10 and Year 12 are on track to achieve as well as or better than previous cohorts
- Academic outcomes 2022 are in line with or better than CAGs 2020 and 2021

### Outcome 2

Students reintegrate effectively, are happy in school and feel well supported

#### Key Results

- Attendance for half terms 4, 5 and 6 2021 is in line with or higher than previous years
- Student surveys summer 2021 shows high levels of satisfaction with all aspects of curriculum and pastoral support (75% agree or agree strongly)