

### **1: Self**

Students learn how to ask and answer questions to elicit personal details; students study sound patterns.

### **2: School**

Students use more complex word order and adjectives to give opinions about school, subjects and food at school. They justify these by extending sentences.

### **3: Family and Friends**

Students can write about and describe relationships with family and friends. Students can give detailed descriptions and can use familiar language to work out meaning.

### **4: Free time**

Students learn how to discuss and write about their hobbies in the present tense. They learn how to say what they like and don't like to do and use modal verbs.

Focus on speaking in the second half of the term

### **ASSESSMENTS**

### **WHEN**

SELF (READING AND WRITING)	FEBRUARY 2020
SCHOOL (LISTENING AND SPEAKING)	MARCH 2020
FAMILY (TRANSLATION AND WRITING)	APRIL 2020
FREE TIME (LISTENING, READING, WRITING)	MAY 2020

### **PROJECTS/SCHEME OF WORK/TOPICS**

### **DURING**

1: SELF	SPRING TERM
2: SCHOOL	SPRING TERM
3: FAMILY/FRIENDS; HOBBIES	SUMMER TERM
4: AFTER SCHOOL ACTIVITIES; PRESENT TENSE LIKES AND DISLIKES.	SUMMER TERM

### **OTHER INFORMATION**

Students have 1 x 60 minute lesson per week. These start up for selected pupils in January 2010.

**Textbooks:** Echo 1

Online learning resources: [www.quizlet.com](http://www.quizlet.com)

Use of target language songs on [www.youtube.com](http://www.youtube.com)

**Online learning platform:** Language learning links on the Samuel Ward SharePoint.

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