

MODULES/UNITS IN YEAR 7

Christianity; Picturing Jesus:

Pupils learn about the different facets of Jesus. This group work project uses TASC (thinking actively in a social context) to represent Jesus through art whilst pupils develop their personalized learning skills.

Sikhism; Beliefs and Concepts:

Pupils learn about key beliefs and concepts in Sikhism including issues relating to God, truth, the world, human life and life after death. They learn about and understand some ways in which Sikh belief informs Sikh practice today. They reflect on the relationship between beliefs and practice in society today for a Sikh believer.

Buddhism:

A brief Introduction to Buddhism and Stilling.

Year 7 Text books:

The Bible
Buddhist
Sikhism

MODULES/UNITS IN YEAR 8

Buddhism: Beliefs and Concepts:

Pupils learn about the life of Siddhattha Gotama, the Buddha. They will be encouraged to reflect on the Buddhist attitudes towards suffering, life and death as well as learning about Buddhism as a major world religion.

Christianity:

Pupils learn about the diversity of traditions within the Christian faith. They reflect on the unity of the Christian community, the common values and the sense of belonging to a tradition that continues. They evaluate the importance of Easter. They compare the creation story with the big bang theory.

Islam:

Pupils challenge stereotypes and prejudice towards Muslims. Learners are challenged to think of ways to contribute positively and are encouraged to think critically about evidence and arguments to determine their own opinions and ideas.

Year 8 Text books:

Bible Christianity for Today by Carrie Mercier
Qur'an Buddhism by Chris Wright

MODULES/UNITS IN YEAR 9

Religion: Peace and Conflict

This topic considers how religion can be a source of unity and conflict in families, looking at **Forced marriage** and **Radicalization** within this context and beyond. Different attitudes to war within religion are examined with particular focus on Pacifism and the Just War theory.

Matters of Life and Death

Pupils will explore the concept of the 'sanctity of life' in religion. **Infertility treatment** is a modern issue which raises fundamental moral questions about the start of life: When does life begin to matter? **Euthanasia** explores issues related to the end and the quality of life. Asking whether the individual has the right to choose the right to terminate their life and the possible problems this might pose for society. **Capital punishment** - students consider the moral and religious arguments related to this commonly debated issue.

Asking Big Questions

This topic will explore the place of religion in the world in the 21st century. Looking at the status of religion in different continents and the way that religion is portrayed in the media. The classic arguments for and against the existence of God will be examined. Also considered; the benefits that religion can provide for the individual and for communities.

PROJECTS/SCHEME OF WORK/TOPICS

DURING

7RE: CHRISTIANITY: PICTURING JESUS AND NATIVITY	AUTUMN TERM
7RE: SIKHISM: BELIEFS AND CONCEPTS	SPRING TERM
7RE: INTRODUCTION TO BUDDHISM AND STILLING	SUMMER TERM 2
8RE: BUDDHISM: BELIEFS AND CONCEPTS	AUTUMN TERM
8RE: CHRISTIANITY: BELIEFS AND CONCEPTS	SPRING TERM
8RE: ISLAM: BELIEFS AND CONCEPTS	SUMMER TERM 2
9RE: RELIGION : PEACE AND CONFLICT	AUTUMN TERM
9RE: MATTERS OF LIFE AND DEATH	SPRING TERM
9RE: ASKING BIG QUESTIONS	SUMMER TERM

Students will be given a classroom assessment towards the end of each unit.