

KS4 SOW	YEAR 10	YEAR 11
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Purpose & Priorities	SKILLS & COURSEWORK Techniques Creative Cycles 1-3	DEVELOPMENT & EXAM Grand Finale Exam
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Term 1.1	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">TECHNIQUES</div> <ul style="list-style-type: none"> Composition Rule of Thirds Framing Basic Editing </div>	<div style="display: flex; align-items: center; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">GRAND FINALE</div> or <div style="border: 1px solid black; padding: 5px;">REMIDIAL ACTION/INTERVENTION</div> </div> <p>Students create a fourth and final Creative Cycle which uses all of the successful elements of the previous Creative Cycles.</p>
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Term 1.2	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">CREATIVE CYCLE 1</div> <div style="margin-left: 20px;"> <p>Students create a mini project on a theme of their choice. This will follow the guidance of the Creative Cycle/Sticker book resources, thus producing evidence for all four of the assessment objectives.</p> <div style="text-align: center; margin-top: 10px;"> </div> </div> </div>	<div style="display: flex; align-items: center; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">GRAND FINALE</div> <div style="border: 1px solid black; padding: 5px;">CONTEXTUAL OUTCOMES</div> </div> <p>Students create a fourth and final Creative Cycle which uses all of the successful elements of the previous Creative Cycles.</p> <p>Students adapt outcomes to a suitable audience, e.g. a magazine cover</p>
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Term 2.1	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">TECHNIQUES</div> <ul style="list-style-type: none"> Layers in Photoshop Colour Theory Analysis Advanced Editing </div>	<div style="display: flex; align-items: center; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">REVIEW</div> <div style="border: 1px solid black; padding: 5px;">EXAM PREPERATION</div> </div> <p>Students have the month of January to proof read, adapt, refine and check the sequence of their work before submission.</p> <p>Students prepare for their chosen exam theme, following the Creative Cycle Framework</p>
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Term 2.2	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">CREATIVE CYCLE 2</div> <div style="margin-left: 20px;"> <p>Students create a second mini project on the same theme of their choice. This will follow the guidance of the Creative Cycle/Sticker book resources, thus producing evidence for all four of the assessment objectives.</p> <div style="text-align: center; margin-top: 10px;"> </div> </div> </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">EXAM</div> <p>Students prepare for their chosen exam theme, following the Creative Cycle Framework</p>
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Term 3.1	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;">CREATIVE CYCLE 3</div> <div style="margin-left: 20px;"> <p>Students create a third mini project on the same theme of their choice. This will follow the guidance of the Creative Cycle/Sticker book resources, thus producing evidence for all four of the assessment objectives.</p> </div> </div>	<div style="border: 1px solid black; padding: 10px; width: 80%; margin: 0 auto;">MODERATION & PRESENTATION</div>
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Term 3.2	<div style="border: 1px solid black; padding: 5px;">REVIEW& DEVELOPMENT OF CYCLES 1-3</div>	
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AFL Activities sto feature regularly during T&L Sequences. Students need to have confidence with the four Assessment objectives in order to demonstrate mastery.

