

KS5 SOW **YEAR 12**  **YEAR 13**

Purpose & Priorities

YEAR 12: SKILLS & COURSEWORK
Techniques
Creative Cycles 1-3

YEAR 13: DEVELOPMENT & EXAM
Grand Finale
Exam

Term 1.1

TECHNIQUES

Review of Level 2 Techniques:

- Composition
- Rule of Thirds
- Framing
- Basic Editing

Level 3 Techniques:

- Advanced Lighting
- Advanced Editing
- Advanced Sequencing
- Advanced Annotation

GRAND FINALE or **REMIDIAL ACTION/INTERVENTION**

Students create a fourth and final Creative Cycle which uses all of the successful elements of the previous Creative Cycles.

Term 1.2

CREATIVE CYCLE 1

Students create a mini project on a theme of their choice. This will follow the guidance of the Creative Cycle/Sticker book resources, thus producing evidence for all four of the assessment objectives.

GRAND FINALE **CONTEXTUAL OUTCOMES**

Students create a fourth and final Creative Cycle which uses all of the successful elements of the previous Creative Cycles.

Students adapt outcomes to a suitable audience, e.g. a magazine cover

Term 2.1

TECHNIQUES

- Advanced Layers in Photoshop
- Advanced Colour Theory
- Advanced Analysis
- Advanced Links and Development of Ideas

REVIEW **EXAM PREPERATION**

Students have the month of January to proof read, adapt, refine and check the sequence of their work before submission.

Students prepare for their chosen exam theme, following the Creative Cycle Framework

Term 2.2

CREATIVE CYCLE 2

Students create a second mini project on the same theme of their choice. This will follow the guidance of the Creative Cycle/Sticker book resources, thus producing evidence for all four of the assessment objectives.

EXAM

Students prepare for their chosen exam theme, following the Creative Cycle Framework

Term 3.1

CREATIVE CYCLE 3

Students create a third mini project on the same theme of their choice. This will follow the guidance of the Creative Cycle/Sticker book resources, thus producing evidence for all four of the assessment objectives.

MODERATION & PRESENTATION

Term 3.2

REVIEW& DEVELOPMENT OF CYCLES 1-3

AFL Activities sto feature regularly during T&L Sequences. Students need to have confidence with the four Assessment objectives in order to demonstrate mastery.