



SAMUEL WARD

BTEC - LEVEL 2 TECH AWARD HEALTH AND SOCIAL CARE - ASSESSMENT PLAN	START/END
<p>UNIT 1 - HUMAN LIFESPAN AND DEVELOPMENT - ASSIGNMENT 1 - AUTUMN TERM 2</p> <p>LEARNING AIM: UNDERSTAND HUMAN GROWTH AND DEVELOPMENT ACROSS LIFE STAGES AND THE FACTORS THAT AFFECT IT.</p> <p>ASSIGNMENT ACTIVITIES: INTERVIEW A RELATIVE OR OLDER ADULT EXPLORING LIFE EVENTS ACROSS THE LIFE STAGES AND COMPARE AND CONTRAST WITH HUMAN DEVELOPMENT THEORY.</p>	<p>START 6/12/2019</p> <p>END 12/01/2020</p>
<p>UNIT 1 - HUMAN LIFESPAN AND DEVELOPMENT - ASSIGNMENT 2 - SPRING TERM 1</p> <p>LEARNING AIM: INVESTIGATE HOW INDIVIDUALS DEAL WITH LIFE EVENTS.</p> <p>ASSIGNMENT ACTIVITIES: USING TWO CASE STUDIES CREATE AN INFORMATION PACK THAT HIGHLIGHTS:</p> <ol style="list-style-type: none"> 1. THE ACTUAL LIFE EVENT AND THE IMPACT OF THIS ON EACH OF THE INDIVIDUALS 2. HOW EACH INDIVIDUAL ADAPTED TO THE LIFE EVENT <p>THE ROLE THAT SUPPORT PLAYED IN HELPING THEM TO ADAPT AND THE VALUE OF THE SUPPORT TO THE INDIVIDUALS</p>	<p>START 30/01/2020</p> <p>END 19/02/2020</p>
<p>UNIT 2 - HEALTH AND SOCIAL CARE SERVICES AND VALUES - ASSIGNMENT 1 - SPRING TERM 2/SUMMER TERM 1</p> <p>LEARNING AIM: UNDERSTAND THE DIFFERENT TYPES OF HEALTH AND SOCIAL CARE SERVICES AND THE BARRIERS TO ACCESSING THEM.</p> <p>ASSIGNMENT ACTIVITIES: USING A CASE STUDY OF A PERSON WITH A SPECIFIC NEED RESEARCH LOCAL THERAPY CENTRES AND COMPLEMENTARY THERAPIES THAT COULD SUPPORT THE PERSON. IDENTIFY POSSIBLE BARRIERS TO THEM ACCESSING THIS SUPPORT AND THEN EVALUATE HOW EFFECTIVE LOCAL PROVISION IS FOR THE PERSON. OFFER RECOMMENDATIONS ON WHAT SHOULD BE AVAILABLE IN YOUR LOCAL AREA TO SUPPORT THEM.</p>	<p>START 27/03/2020</p> <p>END 01/05/2020</p>
<p>UNIT 2 - HEALTH AND SOCIAL CARE SERVICES AND VALUES - ASSIGNMENT 2 - SUMMER TERM 2</p> <p>LEARNING AIM: DEMONSTRATE CARE VALUES AND REVIEW OWN PRACTICE.</p> <p>ASSIGNMENT ACTIVITIES: DURING THIS ASSIGNMENT STUDENTS WILL HAVE TO TAKE PART IN A ROLE PLAY USING HEALTH AND SOCIAL CARE CORE VALUES: WRITE A REPORT WHERE YOU EVALUATE YOUR OWN PERFORMANCE AND HIGHLIGHT HOW YOU COULD IMPROVE.</p>	<p>START 02/07/2020</p> <p>END 24/07/2020</p>
<p>UNIT 3 - HEALTH AND WELL BEING - EXTERNAL ASSESSMENT - 2019/2020 - YEAR 2</p> <p>THIS UNIT LOOKS AT DIFFERENT ELEMENTS OF HOW PEOPLE CAN POSITIVELY OR NEGATIVELY AFFECT THEIR LIFESTYLE</p> <p>YOU WILL BE RESEARCHING HEALTHY DIETS, EXERCISE, SUBSTANCE MISUSE, ILL HEALTH, GENETIC INFLUENCE, PERSONAL HYGIENE, SOCIAL INTERACTIONS AND DIFFERENT FACTORS THAT AFFECT LIFESTYLE.</p>	<p>EXAM</p> <p>3 PARTS</p> <p>JANUARY 2021</p> <p>RETAKE</p> <p>JUNE 2021</p>

Homework plan - 2019	
Unit 1 - Human lifespan and development Learning Aim A and B	
Week 1	Create a pictogram that highlights PIES giving a description and examples.
Week 2	Create a poster that highlights all the Physical development for 0-3.
Week 3	Create a Table and add the columns Problem solving, abstract/creative thinking, memory and recall. Under each heading you must give a definition and examples.
Week 4	Create a PowerPoint on emotional development through development stages. Infant - child - adolescent - young adult - adult - older adult.
Week 5	Use the set of questions to interview a person. Take notes or record the interview. (this is for your assessment)
Week 6	Watch the video link sent to you via email and write a 300 word essay on what it tells us about what life can be like for the elderly. Make sure that you use the term social isolation and define it.
Week 7	Practice assessment week - Use the interview notes provided and create a report about the person.
Week 8	Add theory about development to your practice report in red.
Week 9/10/11	Assessment Unit 1 Assignment 1 (U1A1) - Learning Aim A
Week 12	Life events - Watch Hollyoaks or Eastenders and pick one event in the show and write about how it has affected the character both in the short term and its possible long term effects on them.
Week 13	Link the life events to PIES. 5 life events, birth, death, redundancy, divorce and moving home - research each one and link them to how each one affects PIES.
Week 14	Who can support someone going through these life events? - create a table with the following columns (Life event, support available, how they support the person)
Week 15	Find two people that have gone through the same life event and interview them using the question sheet.
Week 16	As above.
Unit 2 - Health and Social Care services and Values - Learning Aim A and B	
Week 20	Fill out the section of your research booklet for careers in Primary, Secondary, Tertiary and Allied. Add career and description.
Week 21	Fill out the section of your research booklet for careers in services for children and young people and services for adults or children with specific needs and services for older adults. Add career and description.
Week 22	Fill out the section of your research booklet about informal carers. You must add information on positive and negative.
Week 23	You have been asked to map out what care someone may need with their condition. Use the case study and highlight all health care options they could use.
Week 24	Using the postcode given you must work out distance to different health care destinations and costs of transport to and from the destination. Evaluate their effectiveness using the grading system.
Week 25	Create a Poster that highlights the different barriers to accessing services.
Week 26	Fill out the assignment plan in preparation for your assessment.
Week 27/28/29	Assessment 2 Unit 2 - Learning aim B