

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Samuel Ward Academy
Pupils in school	1274 (inc Sixth Form)
Proportion of disadvantaged pupils	230 of 1156 (Y7 to Y11): 19.9%
Pupil premium allocation this academic year	£182,645
Academic year or years covered by statement	2019/19 – 2020/21
Publish date	November 2019
Review date	October 2020
Statement authorised by	
Pupil premium lead	Kev Geall
Governor lead	Sue Kehr

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.41
Ebacc entry	75.8% (80.0% for non-PP)
Attainment 8	4.0
Percentage of Grade 5+ in English and maths	27

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Enhanced training and implementation time for teaching staff in latest EEF strategies to improve literacy and progress of PP students
Priority 2	
Barriers to learning these priorities address	Retaining key members of the English department
Projected spending	£50,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Improve literacy of PP students through whole-school teacher focus, use of Lexia and wave 1, 2 and 3 interventions
Priority 2	Improve exam preparation of PP students through assertive mentoring and incisive question-level analysis of prep exams coupled with online resources such GCSE pod
Barriers to learning these priorities address	Capacity for mentoring, student intrinsic motivation and engagement with online platforms
Projected spending	£60,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance of PP students through proactive office, counsellor & inclusion officer support with home contact
Priority 2	Introduce bespoke support for students at risk of not engaging with school through introduction of "the Study".
Barriers to learning these priorities address	Significant issues outside of school affecting attendance of a minority of some students, lack of capacity of some external agencies.
Projected spending	£80,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure teachers have capacity to focus on literacy interventions	Training forms part of compulsory annual training package with seven reviews over the year

Targeted support	Capacity of mentors to offer bespoke advice for each student	Students prioritised by Deputy Head Achievement and assigned to tutors for 6 week mentoring, renewed as needed
Wider strategies	Issues at heart of low attendance often complex and entrenched; delay in securing support from some agencies e.g., around mental health	Mature and productive relationships with array of outside agencies. Highly skilled and experienced attendance team. Mental Health First Aiders within school.

### Review: last year's aims and outcomes

Aim	Outcome
Improve attainment for KS4 students eligible for PP	Achieved: Gap in attainment at grades 4-9 in English and Maths improved from 32% in 2018 to 55% in 2019. Gap between PP students and wider cohort has narrowed significantly from 38% (32 vs 70) in 2018 to 9% (55 to 64) in 2019.
Improve achievement for KS4 students eligible for PP	Partially achieved: Progress 8 of PP students increased from -0.48 in 2018 to -0.41 in 2019. Gap between PP students and wider cohort narrowed.
Improve attendance of students eligible for PP	Not achieved: attendance did not improve and gap between attendance of PP cohort and wider cohorts did not narrow. Note that the Study had not been introduced during the previous academic year.